

# Assessment Targets and Formative Checks

1. Consider the standard and the understanding that was targeted for this unit. What evidence would you expect a student to provide that would indicate their “understanding” of the standard addressed?
  - Map, in general terms, what this performance might look like. Consider how “authentic” the experience should be for the students.
  - You might use the tools in the Understanding by Design Handbook to write the summative assessment.
  - Create the rubric that will guide evaluation.

Rubrics for Web Lessons

[http://edweb.sdsu.edu/triton/july/rubrics/Rubrics\\_for\\_Web\\_Lessons.html](http://edweb.sdsu.edu/triton/july/rubrics/Rubrics_for_Web_Lessons.html)

Kathy Schrock's Guide for Educators - Assessment Rubrics

[http://intranet.cps.k12.il.us/Assessments/Ideas\\_and\\_Rubrics/ideas\\_and\\_rubrics.html](http://intranet.cps.k12.il.us/Assessments/Ideas_and_Rubrics/ideas_and_rubrics.html)

Rubrics - The kidsAIDS site

<http://www.odyssey.on.ca/~elaine.coxon/rubrics.htm>

A very lengthy list of sample rubrics

Rubric Generators

[http://www.teach-nology.com/web\\_tools/rubrics](http://www.teach-nology.com/web_tools/rubrics)

An easy to use tool to generate a great variety of rubrics

Rubric Construction Set

<http://landmark-project.com/classweb/rubrics/index.html>

Another rubric construction tool

2. How will you check along the way that the student is gaining the knowledge and skills required to successfully complete the summative performance assessment?
  - See the handbook resources and refer to the Understanding by Design Handbook
  - In addition, check the following web sites

Problem Based Learning Checklists

<http://www.4teachers.org/projectbased/checklist.shtml>

Customize your own checklists for writing, science, oral presentations & multimedia

A Collection of Assessment Strategies

[http://www.eed.state.ak.us/tls/frameworks/mathsci/ms5\\_2as1.htm](http://www.eed.state.ak.us/tls/frameworks/mathsci/ms5_2as1.htm)