

APPENDIX A: CCTT TEACHER SURVEY, March, 2000.

The External Evaluators of the Career Connections to Teaching with Technology Project (CCTT) need your feedback and help. Your replies will be confidential, but the results will be aggregated and shared with the project and with the US Department of Education Technology Innovation Challenge Grant Program. The survey covers background information, your experience in developing and using your unit(s) and lessons, and other aspects of the project. If a question or section of questions does not apply to you, please put N/A and omit it. If you need more room on a question, please use the back of the page.

I. BACKGROUND INFORMATION

Name:

Date:

School:

Grade Level(s):

State:

of Years teaching:

Highest degree or Certificate earned:

Year Received:

of years with the CCTT project:

of Students in your class or classes in which you taught the Unit

Female

Male

Subject(s) you teach :

Number of units you developed and subject areas:

Number of lessons you developed and subject areas:

II. INFORMATION FOR UNITS AND LESSONS YOU DEVELOPED

II a. For UNITS

What were the most difficult challenges for you to overcome in developing units?

If you have implemented units, what were the most difficult challenges for you to overcome in implementing them?

What do you feel were the most successful outcomes from your Unit(s)?

II b. FOR LESSONS

What were the most difficult challenges for you to overcome in developing lessons?

If you have implemented lessons, what were the most difficult challenges for you to overcome in implementing them?

What do you feel were the most successful outcomes from your lessons(s)?

III. INFORMATION FOR UNITS and/or LESSONS DEVELOPED BY OTHERS

If you **reviewed** units or lessons developed by other teachers in the consortium, what were your reactions to the process?

If you **implemented** units or lessons developed by others in the consortium, what were your reactions and results?

IV. IMPACTS OF YOUR UNITS and LESSONS ON YOUR STUDENTS

We are specifically interested in impacts of your unit(s) on your students. Can you give some examples of what you feel could be convincing **evidence** of impact or success of your units in the following areas:

Learning concepts/understanding:

Students' attitudes

Students' skills

Behavior in class

Reactions of others? (e.g. parents, other school personnel, etc.)

V. CLASSROOM/TEACHING-LEARNING ENVIRONMENT

If an outsider were to observe your classroom when you were teaching your Units and lessons, how would you describe what they would see in terms of the classroom environment and the teaching-learning process **that might differ from your regular classes** in terms of the following:

Classroom Activities

Instructional Materials Used

Your role

Student Engagement/Participation

What is the Computer configuration of the room?

of Computers and their location

of printers and their location

Internet connection (Y/N)]

VI. PROFESSIONAL DEVELOPMENT

We are now interested in Professional Development available to you through the project, and your comments on:

Speakers at in-service sessions

Content Specialist Help

The Template

The Curriculum Development Process

Project Staff

Other (What?)

VII. PERSONAL IMPACT AND FUTURE PLANNING

How did the project impact on you personally?

Will you use your units or lessons this semester or in the Fall?(Y/N)

Will you use units or lessons developed by others in CCTT? (Y/N) (why or why not?)

How would you suggest convincing other teachers to use your Unit?

Suggestions for improving the project.

We would be happy to send one letter of appreciation for your help with this survey and a copy of the letter to you.

To whom would you like a letter of appreciation sent?

Name

Title

Full address

Your name

Address

Thank you for you help!

Karen C. Cohen and Associates

External Evaluators

Career Connections to Teaching with Technology Project

9 Cliff Road

Weston, MA 02493 Tel: (781) 237-3351 E-mail: Cohenka@aol.com